**Correct Way to Enter the classroom**  
Grab bell ringer out of the basket, take note of materials needed for the lesson, get materials ready, complete bell ringer, and write down focus question. (Time 5 minutes tops). Students are not to ask any questions during this time!!!!  
  
**Incorrect Way to Enter the Classroom**   
  
**Game**: What is wrong with this picture?  
  
**Scenario 1:** Iris walks straight to her desk and waits patiently for class to start.   
  
**Scenario 2:** Kwan walks into class and grabs the bell ringer. He talks to Steve on the way to his desk.  
  
**Scenario 3:** Jill walks straight to her desk and writes her focus question in her planner.  
  
**Scenario 4**: Kizzy pokes Jacob in his side upon entering the classroom and Jacob tries to get her back.  
  
**Scenario 5**: Paul grabs his bell ringer sheet and goes to his desk to complete it. After he is finished with his bell ringer sheet, he waits for class to start.   
  
**Scenario 6**: Liz comes straight in the door and asks Mrs. Teacher if she knows what her science grade is.  
  
**Scenario 7:** Roger grabs his bell ringer sheet, goes to his seat and tells Mrs Teacher he does not understand the bell assignment.   
  
**Scenario 8:** Mrs. Teacher told her students to bring a form back signed by their parent. Joseph came in the classroom and says loudly, "I forgot to get my parent to sign my detention sheet."  
  
**Scenario 9:** Alyssa walks in the door, grabs a bell ringer sheet, and sets her things on her desk. She leaves the classroom to go to the restroom before the bell rings.  
  
**Scenario 10**: Ashton walks in the door, grabs his bell ringer sheet and sits by his friend and not in his assigned seat.  
  
**Scenario 11**: Maria enters the classroom, grabs a bell ringer sheet, sits at her desk. After the first 5 minutes of minutes is up, she raises her hand and asks Mrs. Teacher for a pencil.  
 **Scenario 12:** Victor enters the classroom quietly. He grabs his bellringer sheet, writes his focus question in his planner. He then starts talking to Cameron once finished with his bell work.

**Student Being Corrected by the Teacher Scripts**

**Scenario 1: (2)**  
  
**Mrs. Teacher:** Blah, blah, blah, science content, blah blah. Science content. Blah blah blah.  
  
Susie is talking to Lettie while Mrs. Teacher is teaching.  
  
**Mrs. Teacher:** Susie, move here. (Points to seat at the front of the room.)  
  
**Susie**: I wasn't doing anything. (Defensive)  
  
Mrs. Teacher tells Susie to go to ICD.  
  
Susie walks to ICD quietly.  
  
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**Scenario 2: (3)**  
  
**Mrs. Teacher**: Blah, blah, blah, science content, blah blah. Science content. Blah blah blah.  
  
Marcus is talking to Davis while Mrs. Teacher is teaching.  
  
**Mrs. Teacher:** Marcus, move here. (Points to seat at the front of the room.)  
  
**Marcus:** What did I do? (Defensive)  
  
Mrs. Teacher tells Marcus to go to ICD.  
  
Marcus complains and gripes as walks to ICD.  
  
Mrs. Teacher gives Marcus a team time-out pass and says, “Have a nice day!”   
  
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**Scenario 3: (3)**

**Mrs. Teacher:** Blah, blah, blah, science content, blah blah. Science content. Blah blah blah.

Janet is passing notes to Trish while Mrs. Teacher is teaching.

Mrs. Teacher takes the note.  
  
Mrs. Teacher: Janet, please move here. (Points to the seat at the front the classroom.)  
  
Janet take her time getting her things and walks to the front really slowly.   
  
Mrs. Teacher tells Janet to complete a writing assignment in ICD.  
  
Janet quietly walks to ICD.   
  
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**Scenario 4: (4)**  
  
**Mrs. Teacher**: Blah, blah, blah, science content, blah blah. Science content. Blah blah blah.  
  
Jessie is talking to Alexis while Mrs. Teacher is teaching.  
 **Mrs. Teacher:** Jessie, move here. (Points to seat at the front of the room.)  
  
**Alexis:** She wasn't talking.  
  
**Jessie**: I wasn't talking. (Defensive)  
  
Mrs. Teacher tells Jessie to go to ICD.  
  
**Mrs. Teacher:** Alexis, this is your warning.  
  
**Jessie:** I am not going to ICD because I did not do anything.   
  
Mrs. Teacher goes to her class phone and picks it up and hangs it up.  
  
**Mrs. Lombard:** Front office  
  
**Mrs. Teacher:** I need an administrator to remove a student from my classroom.   
  
Mrs. Teacher continues teaching.

**Scenario 5: (3)**  
  
**Mrs. Teacher**: Blah, blah, blah, science content, blah blah. Science content. Blah blah blah.  
  
Carl is talking to Johnny while Mrs. Teacher is teaching.  
  
**Mrs. Teacher:** Carl, move here. (Points to seat at the front of the class.)  
  
Carl moves to a seat other than the one Mrs. Teacher pointed to.  
  
**Mrs. Teacher**: Go to ICD.  
  
**Carl:** Man that is messed up.  
  
Mrs. Teacher gives Carl a Team Time Out Pass.  
  
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**Scenario 6**: **(3)**  
  
**Mrs. Teacher:** Blah, blah, blah, science content, blah blah. Science content. Blah blah blah.  
  
Aundavion is talking to Mark while Mrs. Teacher is teaching.  
  
**Mrs. Teacher:** Aundavion, move here. (Points to seat at the front of the class.)  
  
**Aundavion**: I was just asking him for a piece of paper.  
  
Mrs. Teacher tells Aundavion to complete a writing assignment in ICD.  
  
Aundavion walks to ICD.  
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**Scenario 7: (4)**  
  
**Mrs. Teacher**: Blah, blah, blah, science content, blah blah. Science content. Blah blah blah.  
  
Angel is talking to Parker while Mrs. Teacher is teaching.  
  
**Mrs. Teacher:** Angel, move here. (Points to seat at the front of the room.)  
  
**Angel:** Yes ma'am. (Moves to the seat Mrs. Teacher pointed to quickly without running.)  
  
**Narrator:** Moral of the Story- No talking means no talking while Mrs. Teacher is talking. The only appropriate response is to follow directions quickly when being corrected. **Student Correcting Another Student Script**

**Scenario 1: (3)**  
  
**Mrs. Teacher:** Blah, blah, blah, science content, blah blah blah.  
  
Frederick is tapping his pencil loudly on his desk.  
  
**Kia:** Stop that!  
  
**Mrs. Teacher**: Kia, I am the only one allowed to correct anyone.

Frederick continues to tap his pencil loudly.  
  
**Mrs. Teacher**: Frederick, please stop.

**Frederick:** Yes ma’am. (He stops.)  
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**Scenario 2: (4)**  
  
**Mrs. Teacher:** Blah, blah, blah, science content, blah blah blah.  
  
Frederick is humming loudly.  
  
**Kia:** Stop that!  
  
**Frederick**: Girl, shut up.  
  
**Mrs. Teacher:** Kia, I am the only one allowed to correct anyone. Frederick that is not showing kindness and respect to others.  
  
**Narrator:** Moral of the Story-This tension could have been prevented if Kia would not have corrected another child in Mrs. Teacher’s classroom.

**Restroom Procedure Script:**

**Scenario 1: (2)**

**Mrs. Teacher:** Blah, blah, blah, science content, blah blah

**Jasmine:** Mrs. Teacher, May I use the restroom?

**Mrs. Teacher:** No

**Jasmine:** But it is an emergency. (Student starts wiggling)

**Mrs. Teacher:** No

**Jasmine:** I am going to use it on myself.

**Mrs. Teacher:** You do what you have to do and I will do what I have to do. (This of course means, if you leave the room, I will write you up.)

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**Scenario 2: (2)**

**Time:** 1st 15 minutes of Class

**Mrs. Teacher:** Blah, blah, blah, science content, blah blah

**Darrien**: Mrs. Teacher, May I use the restroom?

**Mrs. Teacher:** No

**Darrien:** But it is an emergency. (Student starts wiggling)

**Mrs. Teacher:** No

**Darrien:** I am going to use it on myself.

**Mrs. Teacher:** You do what you have to do and I will do what I have to do. (This of course means, if you leave the room, I will write you up.)

**Scenario 3: (2)**

**Time:** Last 15 minutes of class

**Mrs. Teacher:** Blah, blah, blah, science content, blah blah

**Diana:** Mrs. Teacher, May I use the restroom?

**Mrs. Teacher:** No

**Diana**: But it is an emergency. (Student starts wiggling)

**Mrs. Teacher:** No

**Diana:** I am going to use it on myself.

**Mrs. Teacher:** You do what you have to do and I will do what I have to do. (This of course means, if you leave the room, I will write you up.)

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**Scenario 4: (2)**

Mrs. Teacher is showing an educational science video.

**Diana:** Mrs. Teacher, May I use the restroom?

Mrs. Teacher ignores the student.

**Diana:** It is an emergency. (Starts wiggling.)

Mrs. Teacher ignores the student.

Diana leaves the classroom to use the restroom.

Mrs. Teacher writes an office referral for the student.

**Scenario 5: (5)**

**Time:** Between 16 minutes of class and 38 minutes of class.

**Mrs. Teacher:** Blah, blah, blah, science content, blah blah. Directions on what they have to do next. Are there any questions about what I am asking you to do.

The class has no questions.

**Lela:** Mrs. Teacher, May I use the restroom?

**Mrs. Teacher:** Yes

Lela goes to the binder and completes their name (first name and last name), class Period, date, and time before going to the restroom.

**Darius:** May I go to the bathroom?

**Mrs Teacher:** When student Lela comes back.

Lela returns.

Darius goes to the restroom without completing the book.

Mrs. Teacher completes the book for them and does not let them go to the restroom in her class again until the next 9 weeks.

Darius returns.

**Jamie:** May I go to the bathroom?

**Mrs. Teacher:** No. I only allow two people to use the restroom per class period.

**Jamie:** Yes ma'am.

**Narrator:** Moral of the Story- Do not ask to use the restroom while Mrs. Teacher is teaching, the first 15 minutes of class, and the last fifteen minutes of class. Also, always complete the book before exited the classroom.